**APPROVED**

**The dean of faculty**

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**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The report № \_\_\_ from «\_\_\_» \_\_\_\_\_\_\_\_\_2021**

**Examination questions**

 **on discipline “History, State and Tendencies of the Modern Psychology Development”**

**” 5 credits**

 **Directions of specialization: “7M03118 – Personality and Organizational Psychology”**

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| **№** | **Question**  | **Part\*** |
|  | Reveal scientific views on to the history and modern state of psychological science | 1 |
|  | Describe origin and development of the notion of soul in psychology development | 1 |
|  | Describe Сartesian research approach in studying organism as a mechanism with different reflex functions (R. Descartes) | 1 |
|  | Define natural-scientific and empirical reasons determining origin of paradigm of consciousness in psychology (J. Lock)  | 1 |
|  | Analyze the essence of introspection as the first research method of studying content of consciousness (D. Hartley) | 1 |
|  | Consider the development of associative studies on the content of human consciousness | 1 |
|  | Describe psychophysics and mind-body connections in sensitive systems functioning (P. Bouguer,  E.H. Weber, G.T. Fechner) | 1 |
|  | Reveal the French clinical studies influence on mental health psychology (P. Pinel, J.M. Charcot) | 1 |
|  | Consider experimental research studies of psychical elements and compounds in W. Wundt’s laboratory  | 1 |
|  | Reveal H. Ebbinghaus studying of mental process (memory and mind)  | 1 |
|  | Define structuralism approach and the scope of psychology (E.B. Titchener) | 1 |
|  | Discuss the basic evolutionary factors of the psyches and human consciousness development | 1 |
|  | Describe research importance of the functional approach in psychology and its influence on further studies of cognitive activity and personality development | 1 |
|  | Clarify the forming up of ego-psychology worked up in the functional approach by W. James  | 2 |
|  | Describe preconditions of animal experimental psychology and founding of behaviorism | 2 |
|  | Consider studies of the scope of psychology (W. James) | 2 |
|  | Analyze development of child-study (G. Stanley Hall) | 2 |
|  | Discuss an issue of stream of consciousness proposed by W. James | 2 |
|  | Consider behavioral theory proposed by E.C. Tolman and issue of learning and the problem of reinforcement | 2 |
|  | Clarify the notion and content of cognitive maps in development of animal and human behavior and cognition | 2 |
|  | Reveal psychological phenomena of instruction and learning in animal and human behavior and cognition | 2 |
|  | Describe Freudian psychoanalytic approach of human complexes and neurotic/psychotic disorders and its development in psychology  | 2 |
|  | Describe content of analytical psychology developed by K. Jung | 2 |
|  | Reveal A. Adler’s theory of inferiority complex and its impact on personality development | 2 |
|  | Analyze E. Fromm theory of personality estrangement and types of personality social behavior  | 2 |
|  | Describe E. Erikson’s concept of psychosocial development and epigenetic theory of personality development  | 2 |
|  | Describe Gestalt psychology approach of studying different objects and the world and new mental phenomena in cognition studies  | 3 |
|  | Define prominence of the field theory proposed by K. Levin and his view on personality, methods of clinical experiment and clinical interview  | 3 |
|  | Clarify Cultural-Historical approach in modern psychology (L.S. Vygotsky, A.R. Luria. M. Cole) | 3 |
|  | Clarify the essence of S.L. Rubinstein concept of consciousness and human phenomenon in sciense  | 3 |

**Bureau of the faculty N.S. Zhubanazarova**

 **Head of the Chair Z.B. Madalieva**

 **Lecturer D.D. Duisenbekov**

**Expert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**